



**Office of the
Superintendent of Schools**

389 St. Clair Avenue
Grosse Pointe, Michigan 48230
Phone: (313) 432-3010
Fax: (313) 432-3002

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Grosse Pointe Public School System and our individual schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Maureen Bur, Director of PreK-Elementary Curriculum or Aaron Johnson, Director of Secondary Curriculum, if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.gpschools.org (under Our District, click Annual Report) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

Adequate Yearly Progress (AYP) – Status

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes (all our GPPSS teachers are highly qualified)

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

District and all schools made AYP

For 2011-2012, the Grosse Pointe Public School System made Adequate Yearly Progress (AYP). All schools in the district also made AYP as well as met attendance and graduation rates.

GPPSS is proud of the following Reward schools: Kerby, Maire, Monteith and Richard Elementary Schools, and Brownell Middle School. These Reward Schools have been identified as being in the top 5% of the Top to Bottom Statewide ranking based on the following criteria:

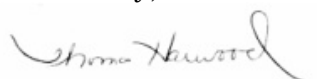
- Student Achievement Proficiency
- Growth in Student Achievement
- Made AYP

Focus Schools

For 2011-2012, you will find a list of the schools identifies as Focus Schools, and a summary of the actions underway to reduce the achievement gap between the highest and lowest achieving students within that school. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

| School Name | Status (Priority, Focus or No AYP) | AYP Status | Key actions underway to address the Issues |
|--------------------|------------------------------------|------------|--|
| Defer Elementary | Focus | Met AYP | Targeted professional development, data analysis, Focus Group partnership within GPPSS, consortium of like districts sharing best practices, use of MDE district tool-kit and facilitators, please see each school's updated school improvement plan goals for more detail |
| Ferry Elementary | Focus | Met AYP | |
| Trombly Elementary | Focus | Met AYP | |
| Parcells Middle | Focus | Met AYP | |
| Pierce Middle | Focus | Met AYP | |

Sincerely,


 Dr. Thomas Harwood
 Superintendent